AP Human Geography

The World of 7 Billion

Directions: Use the attached article, as well as information to the online graphic ([https://www.worldof7billion.org/teacher-resources/wall-chart)](https://www.worldof7billion.org/teacher-resources/wall-chart%29) to complete the following activity. You may also use the following links (which are also posted on our website under today’s date):

<http://www.fao.org/home/en/>

<http://www.who.int>

<https://www.worldof7billion.org/student-video-contest/research-resources/>

1. The UN estimates that world population will be over 10 billion by 2100. How might your life or your children’s lives be different if this is true? What advancements do you think would have to be made in education, medicine, environmental issues, and food and water supply in order to support a global community of 10 billion people? What about 15.8 billion?
2. What might influence which population projection we end up with in 2100?
3. Most population growth is happening in less developed countries where birth rates are high. Look at the graphs for the UN’s three scenarios of population growth and the information in the “What Can be Done” and “Demographic Tale” sections of the poster. Based on this information, what do think we could do as a global society to help slow population growth in developing countries?
4. Research and discuss ways that YOU can be a part of the solution. Looking at the poster, can you think of things that you and the people in your community could do to help slow population growth in developing countries and ensure that Earth’s finite resources will be able to support our global family?
5. What did you find most interesting or surprising about Kunzig’s article?