Progressive Era Presentations

Objective: Become an expert on your topic, and present your expertise to the class.

Content: Please include the following in your presentation. Tell the story of your topic by using these ideas, and including the minimum vocabulary listed per topic below.

* Problems
* Important people
* Goals
* Accomplishments

Visuals: need PowerPoint or Google Slides (shared with or emailed to me before class on Wednesday, February 12th)

* Slides should include photos, charts, graphs, maps, and statistics as applicable.
* Minimal text is encouraged
  + stick with big ideas - PPT slides serve as a guide not a script (use notecards to discuss your details)
  + 5x5 maximum (no more than 5 bullets per slide, no more than 5 words per bullet)
  + use parallel structure in bullets (all bullets should begin with same type of phrase or word - noun, verb)
  + Please proofread your slides, and correct any spelling or grammatical errors.
* Include 3+ sources
  + All sources must be scholarly - reputable .orgs, .govs, or anything from the ESCC databases.
  + Sources should be listed in MLA format, in alphabetical order, on the last slide.
* Design should be professional, readable, and appealing
  + no font should be smaller than 24 pts in size except for works cited slides and photo captions
  + fonts should be professional; no more than two different fonts in your presentation (only one is needed)
  + the color of your slides should enhance or be reflective of information

Delivery: This doesn’t need to be formal, but I do expect you to stand, engage the audience, and deliver your information with confidence. Be prepared to answer questions.

Time: 5 to 7 minutes

Due: Wednesday, February 12 (Presentations will begin at the beginning of class.)

**Group 1: Civil Rights**

Your presentation must include, and may not be limited to, explanations of the following (please explain in chronological order and in accordance with the big ideas listed above): *Plessy v. Ferguson* (1896), Booker T. Washington, WEB DuBois, NAACP, Ida B. Wells, lynching, segregation, literacy tests, grandfather clauses, poll taxes, historically black colleges, break down the idea of “separate spheres,” womens suffrage, Alice Paul, Susan B. Anthony

**Group 2: Political reform**

Your presentation must include, and may not be limited to, explanations of the following (please explain in chronological order and in accordance with the big ideas listed above): Populists, secret ballot, 17th Amendment, recall, referendum, initiative, direct primary

**Group 3: Economic reform**

Your presentation must include, and may not be limited to, explanations of the following (please explain in chronological order and in accordance with the big ideas listed above): Rejection of laissez-faire, socialism, improving capitalism, trust-busting, regulation of railroads, President Theodore Roosevelt, President William Howard Taft, Meat Inspection Act, Square Deal, Elkins Act, Hepburn Act, Pure Food and Drug Act, Dollar Diplomacy, muckrakers, Upton Sinclair, *The Jungle*, Ida Tarbell, *the History of Standard Oil*

**Group 4: Social Reform**

Your presentation must include, and may not be limited to, explanations of the following (please explain in chronological order and in accordance with the big ideas listed above): alcoholism, temperance movement, urban poverty and the slums, public health, child labor, muckrakers, Jacob Riis, Lincoln Steffens, *The Shame of Cities*, *How the Other Half Lives*, settlement houses, Hull House, Jane Addams, middle class women,

**Group 5: Labor**

Your presentation must include, and may not be limited to, explanations of the following (please explain in chronological order and in accordance with the big ideas listed above): Triangle Shirtwaist Factory fire, *Muller v. Oregon*, shorter work day, better pay, IWW, AFL, Knights of Labor, women’s work issues, racial issues with labor, muckrakers, Upton Sinclair, *The Jungle,* Coal Miner’s Strike

**Group 6: Conservation**

Your presentation must include, and may not be limited to, explanations of the following (please explain in chronological order and in accordance with the big ideas listed above): President Roosevelt, John Muir, Gifford Pinchot, Newlands Act of 1902, Inland Waterways Commission in 1907, National Conservation Commission of 1909, national parks including Yellowstone, Sequoia, Yosemite, Mt. Rainer, Crater Lake, Glacier (include where and when)